Marking Criteria – Assessment 3 **Semester 1, 2017**

Student Name/s: _____ **ID Number:** _____ **Marker:** _____

Group Name: _____

Criteria	%	N	P	C	D	HD
Group Research Paper (50%)						
Understanding of the question or issue raised and key concepts involved • Depth of understanding of HR Management theory, research and practice • Clarity and accuracy in use of key terms and concepts in HR Management	15%					
Depth of analysis and/or critique in response to the task. • Depth of analysis and/or critique of HR management practices • Ability to identify particular strengths and weakness in HR strategies, systems and/or processes • Ability to use HR theory to formulate strategies for improving current HR policy and practice. • Are potential solutions evaluated and suggested?	25%					
Familiarity with and relevance of professional and/or research literature use to support response. • Range of research and professional literature on Management is used to support response.	5%					
Structure and organisation of response • Appropriate of overall structure of the response for the assessment task. • Clarity and coherence of the response. • Presentation of response according to appropriate academic and linguistic conventions.	5%					
Group Training Video (34%)						
Content of Training Video • Does the training video have a clear intent and message? For the purposes of this task this should be an indication of the group's response to the organisation's problems? • Overall does the presentation give us a clear understanding of the group's findings or a key part of their findings from both academic and other sources? • Overall does the group demonstrate an understanding of the material they are presenting?	20%					
Format of Training Video • Did the group communicate the material in an interesting and creative way? • Did the training video run to time? Was it appropriate? Did it have a role for all members? • Was the training video communicated in a professional manner?	14%					
Individual Peer Evaluation (16%)						
• Was there any disagreement regarding group performance?	8%					
• Did the student provide an adequate and fair assessment of his/her peers?	8%					

General Comments/Recommendations.

GRADE: